**FIG 1. THE AMENDED STANDARDS**

### STANDARD 1. The organisational culture in supporting education

The organisation aligns its values, strategy and resources to demonstrate how it values its role as an education setting in helping students meet the relevant curriculum requirements, while encouraging and supporting individual, team and professional responsibility in delivering high-quality learning environments and training opportunities.

**Indicators**

1. A learning culture has been created, and invested in, across the provider, enabling all staff to consider education as an integral component of their role.
2. Interprofessional learning opportunities aligned to the patient journey are promoted.
3. There is a commitment and time investment to support continuous professional development and lifelong learning of all staff.
4. Students are supported to provide contemporaneous and candid feedback on the placement experience via a safe and supportive system, including a process for ensuring feedback is given to the learner on actions taken as a result.
5. There are transparent and collaborative quality improvement processes in place to align best education practice across the organisation.

### STANDARD 2. Executive ownership of practice education

The organisation provides effective senior leadership and direction, demonstrating a clear commitment and accountability to the delivery of high-quality education.

**Indicators**

1. An accessible and up-to-date education strategy, including a budget, is reported and monitored regularly at board level. The strategy explains the major responsibilities, goals and quality assurance responsibilities in relation to interprofessional health education.
2. The organisation has a named executive director with accountability for interprofessional education, with parity to a dean of faculty.
3. All business planning and service development processes include consideration and reporting of the impact of service change on education.
4. The board receives updates on the quality oversight of all areas of education, with risks identified.

### STANDARD 3. Staff in place to effectively support education

The organisation values staff who mentor, supervise and educate, ensuring there is appropriate workforce and capacity planning, recruitment, and training and development opportunities to enable those staff to successfully undertake the responsibilities required in this role.

**Indicators**

1. Staffing levels allow the practice placement environment to be properly resourced with an appropriate ratio of professionally prepared staff to learners, working collaboratively with the relevant link staff from education institutions.
2. All educational supervisors are professionally prepared, competent, up to date and fully committed to their role in supporting, teaching and inspiring learners.
3. Opportunities are provided for ongoing professional development for educational supervisors and other staff responsible for education and support.
4. Local leaders in individual practice settings value the opportunity to host a learning environment.
5. All staff within the placement environment, whether professionally qualified or not, are committed to helping support, teach and inspire learners when they are learning alongside them in the delivery of patient care.