STANDARD 4. Physical support for education

The organisation has resources and facilities to facilitate an encouraging learning environment for students

Indicators
1. IT is used to support the delivery of health education by enabling students to access up-to-date placement information and advice. A range of learning opportunities is available including library facilities and evidence supporting practice
2. Adequate time and resources are available to facilitate effective local inductions for students
3. Students are able to access and use electronic patient applications such as electronic patient records to support safe and effective patient care across sectors
4. Students have timely and relevant access to clinical areas and appropriate equipment

STANDARD 5. Standards of service

The organisation has robust governance structures and processes in place to ensure a safe and effective physical and professional environment for students

Indicators
1. Professional staff have current active registration with the relevant regulatory body and work to their professional codes of conduct and standards, particularly in relation to professional accountability, transparency, candour and a duty of care to patients
2. The service that hosts practice placements has been approved as relevant by regulators, professional bodies and commissioners, and any changes requested by those bodies are addressed swiftly
3. All staff understand local service responsibilities, such as maintaining a safe working environment
4. The board receives the results of all internal and external monitoring, surveys and inspections, and ensures action is taken to resolve any issues identified
5. Planning for service activity and change includes systematic consideration of any impact on the delivery of education

STANDARD 6. Partnership working

The organisation has effective structures and processes in place to promote and implement strong partnership arrangements, such as service planning, the sharing of information and quality improvement activities

Indicators
1. There is evidence of key partnership working across organisations, professions and departments in support of high-quality health education
2. There is a formal joined-up approach between practice and education to the preparation and allocation of practice placements
3. Staff and working practices in placements help students to understand the context of care delivery in a wide variety of roles, sectors and specialities
4. An identified senior staff member within the provider organisation is responsible for formal liaison with the relevant education institution, including agreement of cross-organisational policies and processes
5. Robust systems are in place for raising and addressing any concerns about the placement, with clearly identified processes and systems of communication between the education institution, the provider and students